

University of Washington
Faculty Council on Teaching and Learning
Thursday, April 7, 2011
10:30 a.m. - 12:00 p.m.
Gerberding 26

Meeting Synopsis

1. Approval of Minutes
 2. Doug Wadden – policy discussion of fee-based programs
 3. Announcements: plans for discussion of teaching efficiency and use of technology (increasing N of students), future meeting topics
 4. Planning for faculty development re use of technology based on our council's discussion
 5. JW Harrington on issue of granting credit for experience
 6. Adjournment
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Call to Order

The meeting was called to order at 10:32 a.m.

1. Approval of minutes from March 3, 2011 meeting

The minutes were approved as written.

Doug Wadden – policy discussion of fee-based programs

Wadden reported that the Provost has asked him to run a group to look at fee based programs. If a program is switched from state supported to fee-based, there can be some issues. There can also be issues as well if it is similar to a state supported program. There are a number of items that the group is looking at including the approval process of program and who is teaching, if it is a degree program or not. Some programs are based within a school, some in Educational Outreach. Wadden said that programs were never self-sustaining, and that is a bit of a misnomer. He explained that many things are maintained through university such as libraries, police, etc. All units pay some cross subsidization. They have looked at cost attribution models which are more concerned about utilities and space. Wadden said to expect bad space to go off line in this model.

Wadden explained that this is a brand new committee that will look at current conditions and evaluate if there should there be new policies. Everything right now is decided on an individual basis.

The council discussed the matter with Wadden and it was reported that 26% of graduate students are enrolled in fee based programs. Wadden also emphasized that this group is not an oversight group, but a review committee.

Announcements: plans for discussion of teaching efficiency and use of technology (increasing N of students), future meeting topics

Carline reported that he is putting together a strong letter to provost on how adding on-line courses does not mean that you can have more students enroll and not threaten educational quality. Blended courses does not mean you can increase number of students in class.

Martin-Morris reported that she is on the Senate Executive Committee nominating committee, and one possibility is that FCTL leadership may be on it.

Lewis shared some information about looking into electronic versions of books and different possible models that the University may run as a pilot.

Planning for faculty development re use of technology based on our council's discussion

Kalikoff led a discussion on resources that the Center for Teaching and Learning could provide to faculty and how to best deliver those items. Kalikoff explained that the Center for Teaching and Learning does not currently have a website and how they currently use the Center for Instructional Development and Research and Teaching academy websites. The Council also stressed the importance of keeping a website dynamic. Kalikoff said that she sees her charge as unifying teaching and learning based on research.

JW Harrington on issue of granting credit for experience

Harrington explained that it would be more accurate to call it prior learning as opposed to prior experience, but learning could be based on experience. There was a 2010 legislative bill passed for a statewide workgroup to look at issue, which is assessment and credit at Washington higher education entities. Harrington is a on a large work group that is made mainly of community colleges and vocational schools. Membership also includes a person from council of presidents. There is more legislation pending regarding this issue. At the work group meeting that Harrington most recently attended, the featured speaker discussed the prior learning "movement," which was referred to college level learning outside of college. Assessment on prior learning is based on tests. The presentation included 10 principles, of which three caught his attention.

- 1- For learning not experience
- 2- Determination of credit and competence level by appropriate experts
- 3- All personal involved in assessment of learning need to have appropriate background

The focus is on adult learners (+25), and how they may have a higher chance of finishing degrees when they have this option. Policy issues to consider include whether or not award advance standing, or waive requirements?

The Council discussed UW's current policies regarding the matter. Concern was expressed that many community colleges do accept the prior learning tests and how that could create difficulties for transfer students. It was also pointed out that Tacoma and Bothell may want to take different approaches than Seattle on the matter.

4. Adjournment

The meeting ended at 12:02 p.m.

Minutes by Alex Bolton

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Present: Faculty: Carline (Chair), Martin-Morris, Nelson, Olavarria, Wilkes, Salehi-Esfahani, Kyes, Zierler

Ex-Officio Reps: Bradley, Corbett

Guests: Campion, Kalikoff, Wadden, Lewis, Sugatan, Lowell, Szatmary, Harrington

President's Designee: Taylor

Absent: Faculty: Masuda, Elkhafaifi, Harrison, Yeh, Merati

Ex-Officio Reps: Awan, Calissi-Corral, Hornby