

University of Washington
Faculty Council on Student Affairs
Tuesday, May 3, 2011
1:30 p.m. - 3:00 p.m.
36 Gerberding

Meeting Synopsis:

- 1) Continued discussion of freshman admission policy
 - 2) Approval of minutes from the April 5 meeting
 - 3) ASUW/GPSS report.
 - 4) Report from the chair
 - 5) Adjournment
-

Call to Order

The meeting was called to order at 1:32 PM.

1) Continued discussion of freshman admission policy

The council reviewed information provided by Philip Ballinger, Director of Admissions.

GPA/SAT Numbers

The council reviewed the following graphic, showing that on average, the GPA and SAT numbers for incoming freshmen are similar across resident, non-resident, and international groups. It was pointed out that the admissions numbers do not represent a situation where less qualified students are being admitted in place of residents.

			Data		
Resident_Descrip	Type	Appl_Sta	Count	HS GPA	SAT 2
⊕ Resident			5772	3.80	1238
⊕ Non-Resident			5707	3.74	1290
⊕ International			2492	3.76	1263
Grand Total			13971	3.77	1262

Godfrey added that UW has never really done any out of state marketing or recruitment, and is just now starting to get into that area. He noted that to get two domestic non-residents to enroll, ten must be offered admission (a 20% yield). However, there is a 60% yield for in-state residents. The average GPA for Washington residents is higher but grade inflation is also more pronounced here than other states, especially California.

Enrollment trends

The council reviewed a sheet of enrollment trends **[Attached – Appendix A]**, focusing on the international numbers. International applications are increasing significantly, as is their percentage of non-resident slots at UW. The plan isn't to increase international enrollment heavily, however, as they have special needs that have to be provided for.

Overview of UW Student Enrollment

The council then reviewed a presentation detailing a profile of the UW student body, enrollment profiles, and admissions plans and their effects [Attached – Appendix B]. One figure highlighted was that 65% of the projected net operating fee revenue from undergraduates was from residents (35% from nonresidents), underscoring the importance of the state subsidy. This led to a discussion of public perceptions of what a public university really is. Comments made included: fighting fires can prevent the administration from addressing the big picture to the public, and the regents are not doing this task either; that two extremes of students (really bright and really disadvantaged) are easy to take care of, but assisting the middle is harder; and that the council can carry that message that we want to continue support of the disadvantaged, but also obtain more public support for the university and answer misconceptions. Godfrey added that we have still been successful in enrolling a freshman class that's richly diverse, with 25% from low income families, 30% the first in their families to go to college, and 40% students of color. An increase in tuition will result in a parallel increase in financial aid, including Husky Promise and money to be driven toward middle income families. There is still a firm commitment that 30% of undergraduates will come from Washington community colleges with A.A. degrees.

Fabien suggested that the council had enough information to answer the questions raised at the previous meeting, and would work on doing so.

2) Approval of minutes

The minutes of the March 1, 2011 meeting were approved as written.

3) ASUW/GPSS report

ASUW – Bradley said the elections are in full swing. He also said he is working with Interim Provost Lidstrom to create a student advisory board under the Provost, which would be written into the university handbook. An administrative policy statement has been drafted, and will be put in the handbook under student policies and procedures. Hopefully, it will be a diverse group of students advising the Provost every year on tuition, budget, and financial aid, and complete the group of advisory roles with the Provost, including the Senate Committee on Planning and Budgeting and the Board of Deans.

4) Report from the chair

Fabien updated the council on the revision of the student conduct code, saying the work is going very well. There is a lot of healthy discussion going on, and the draft they're looking at is very different from the current version. The new version has a different structure and would put all definitions in one spot, and particular violations in one spot. The change is more in the structure and delivery, rather than the language. New parts will be added on mental health and cyberbullying, and revisions will be made to the sexual assault section. Another piece of the revision is defining when a student is counted as a student for the purposes of the code. Other revisions include the clarification that the vice president will assign punishment and the president will see appeals. The revision will take a while, and the group hopes to complete a working draft with rearrangements, but not the new language, by the end of the quarter.

McKinstry asked about the Husky Principles. It was answered that they were coming along well, with a good training and retreat having already taken place, and interactions were now beginning with various student groups.

There was also a brief mention of getting faculty representatives on the Student Technology Fee committee, the Student Activities Fee committee, the Publications Board, and other committees. The council was to come up with a plan to staff these committees.

Adjournment

The meeting ended at 2:24 p.m.

Minutes by Craig Bosman, Faculty Council Support Analyst. cbosman@uw.edu

Present: Faculty: Fabien (Chair), Burke, Berninger, LeVeque

President's Designee: Godfrey

Ex-Officio Reps: Bradley, Perrin, McKinstry

Guests: Evan Smith

Absent: Faculty: Schwartz, Poovendran, Bailkin

Ex-Officio: Martin

University of Washington - High School Applications

NonResidents

Admission Week: 41
 Weeks Prior to Census Day: 0
 Week Ending: 10/10/2010

Ethnicity	Applications		Offers		Offer Rate	Confirmed to Date	Final Enrolled	Final Class %
		Δ%		Δ%				
African American								
2005	--		--			--	--	
2006	160		79		49.4%	20	18	1.7%
2007	180		78		43.3%	30	27	2.7%
2008	179		65		36.3%	23	22	1.9%
2009	199		68		34.2%	14	15	1.1%
2010	269	35.2%	99	45.6%	36.8%	30	28	1.9%
American Indian								
2005	--		--			--	--	
2006	53		33		62.3%	6	6	0.6%
2007	62		33		53.2%	11	10	1.0%
2008	58		34		58.6%	5	5	0.4%
2009	78		42		53.8%	6	6	0.4%
2010	97	24.4%	50	19.0%	51.5%	8	8	0.5%
Asian American								
2005	--		--			--	--	
2006	1737		1174		67.6%	324	299	27.9%
2007	1667		1110		66.6%	288	275	27.2%
2008	1868		1150		61.6%	275	252	21.2%
2009	2100		1289		61.4%	298	290	21.7%
2010	2279	8.5%	1446	12.2%	63.4%	302	299	20.2%
Caucasian								
2005	--		--			--	--	
2006	3315		2174		65.6%	546	518	48.4%
2007	3434		2278		66.3%	459	439	43.5%
2008	3965		2465		62.2%	515	492	41.4%
2009	4158		2413		58.0%	450	433	32.4%
2010	4463	7.3%	2738	13.5%	61.3%	492	473	32.0%
Hawaiian/Pacific Isla								
2005	--		--			--	--	
2006	41		22		53.7%	7	7	0.7%
2007	47		23		48.9%	7	7	0.7%
2008	69		41		59.4%	15	14	1.2%
2009	80		49		61.3%	15	15	1.1%
2010	81	1.3%	45	-8.2%	55.6%	11	10	0.7%
Hispanic/Latino								
2005	--		--			--	--	
2006	343		212		61.8%	53	47	4.4%
2007	424		242		57.1%	56	49	4.9%
2008	513		269		52.4%	49	48	4.0%
2009	664		333		50.2%	71	68	5.1%
2010	775	16.7%	371	11.4%	47.9%	72	68	4.6%

Ethnicity	Applications		Offers		Offer Rate	Confirmed to Date	Final Enrolled	Final Class %
		Δ%		Δ%				
International								
2005	--		--			--	--	
2006	1217		487		40.0%	143	133	12.4%
2007	1541		604		39.2%	178	168	16.6%
2008	2165		905		41.8%	332	310	26.1%
2009	3321		1260		37.9%	505	478	35.8%
2010	4168	25.5%	1607	27.5%	38.6%	587	564	38.1%
Not Indicated								
2005	--		--			--	--	
2006	488		322		66.0%	46	42	3.9%
2007	428		269		62.9%	36	35	3.5%
2008	523		295		56.4%	48	44	3.7%
2009	461		249		54.0%	31	30	2.2%
2010	361	-21.7%	216	-13.3%	59.8%	32	30	2.0%
TOTAL								
2005	--		--			--	--	
2006	7354		4503		61.2%	1145	1070	100.0%
2007	7783		4637		59.6%	1065	1010	100.0%
2008	9340		5224		55.9%	1262	1187	100.0%
2009	11061		5703		51.6%	1390	1335	100.0%
2010	12493	12.9%	6572	15.2%	52.6%	1534	1480	100.0%

AN OVERVIEW OF
THE UW STUDENT ENROLLMENT

Fall 2010

W UNIVERSITY of WASHINGTON | OFFICE OF PLANNING & BUDGETING

An overview of enrollment at the University of Washington:


- I. What is the total enrollment at the UW and what types of students are enrolled?
- II. What is the connection between different types/levels of students and tuition revenue?
- III. Undergraduate enrollments – who are our undergraduates, and what does the entering class look like?
- IV. What sorts of admissions plans for undergraduates have been considered and what might the effect of those plans be on the composition of the student body?

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The profile of the UW student body

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Size and scope of the UW instructional enterprise – An enrollment overview:



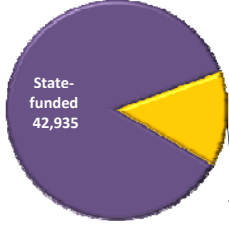
Total Enrollment
49,940

Total Fall 2010 student headcount is 49,940, which includes:

- State-funded enrollments
- Non-state funded enrollments
- Enrollment at all three campuses
- Enrollment at all student levels
- Resident and nonresident students

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Non-state funded enrollments are 14% of total enrollments



State-funded
42,935

Non-state-funded
7,005

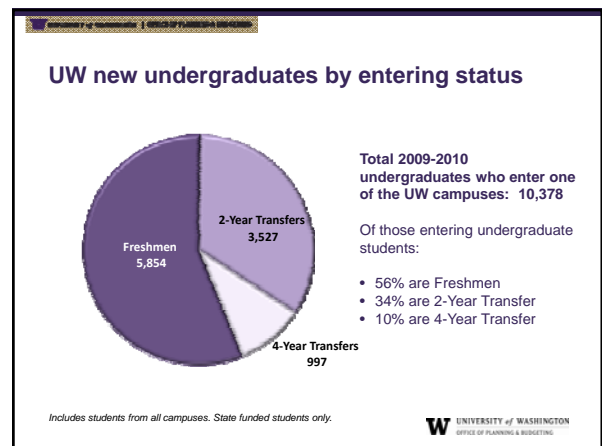
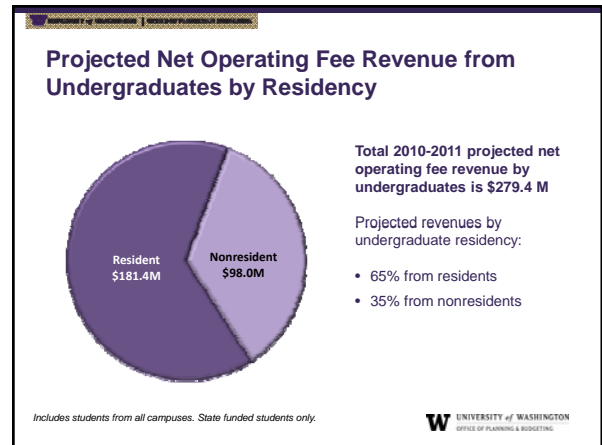
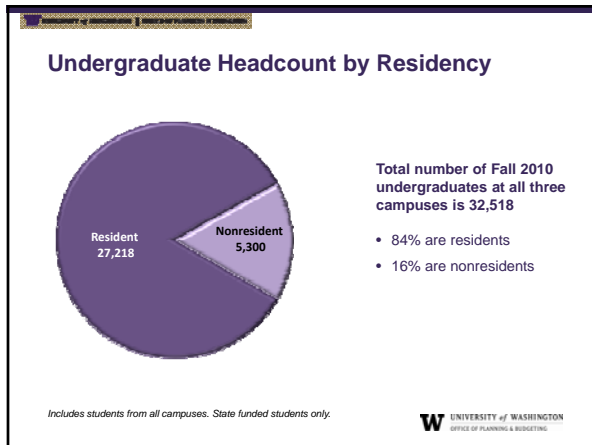
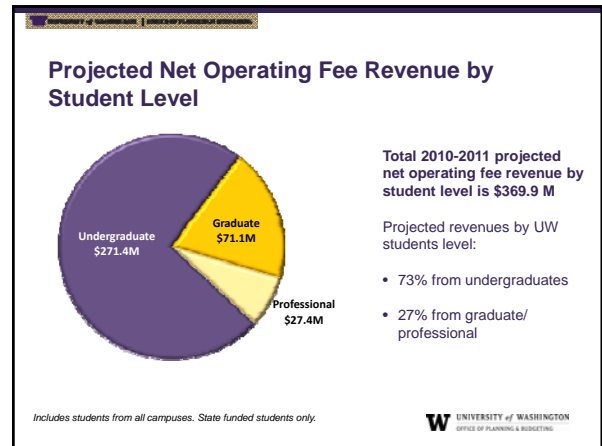
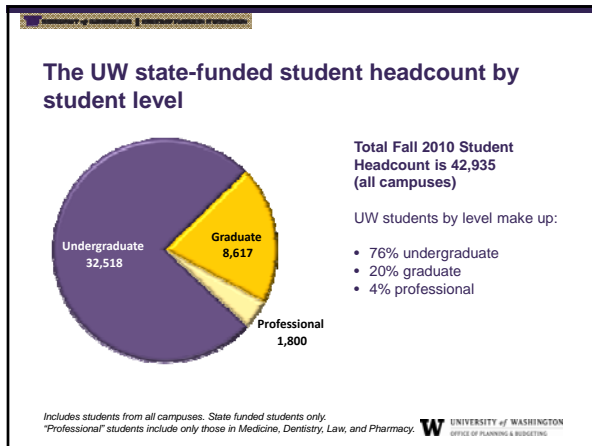
In Fall 2010, there were 7,005 non-state-funded enrollments including:

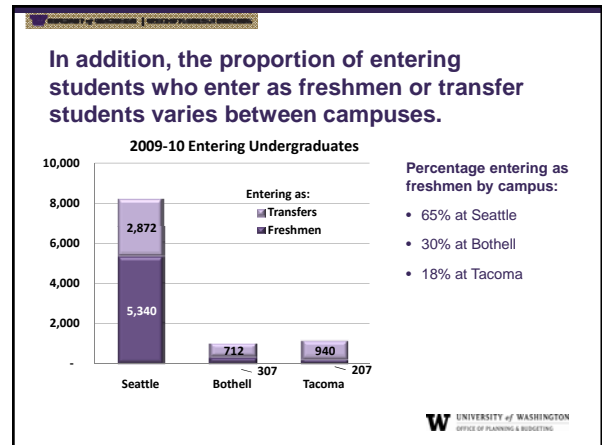
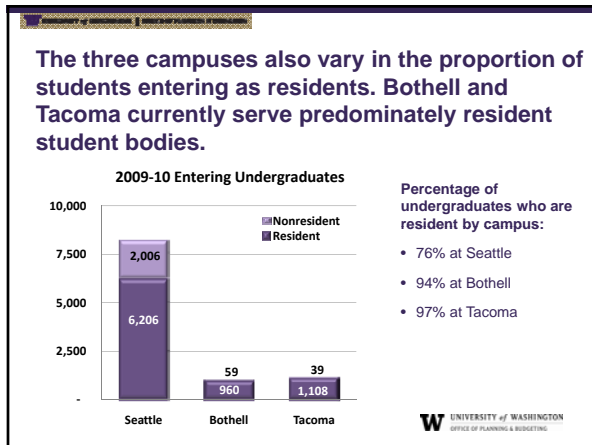
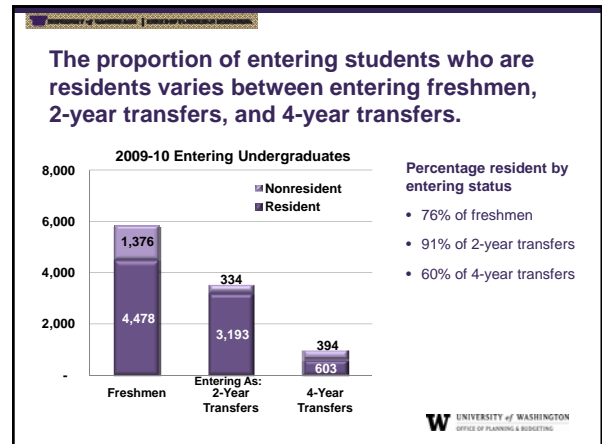
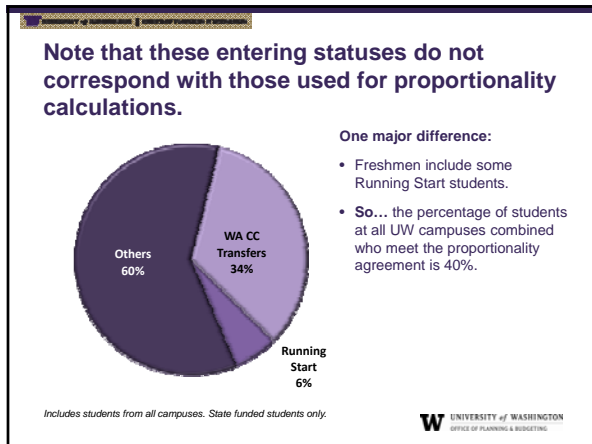
- 1,020 students with space-available exemptions (employees, seniors) – 2% of total
- 5,985 fee-based students – 12% of total, including:
 - 3,147 graduate students
 - 2,838 undergraduates (including 1,468 non-matriculated undergraduates)

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State-funded student enrollment

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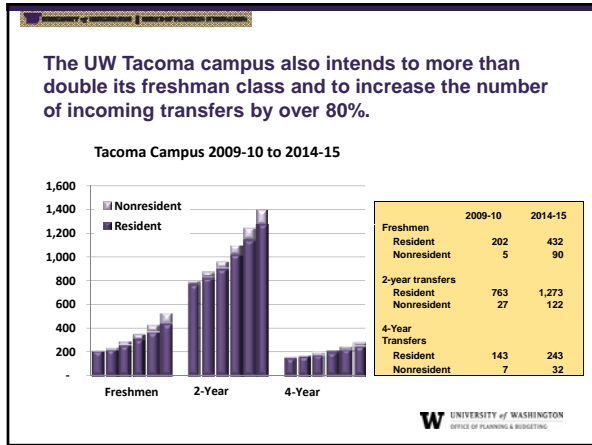
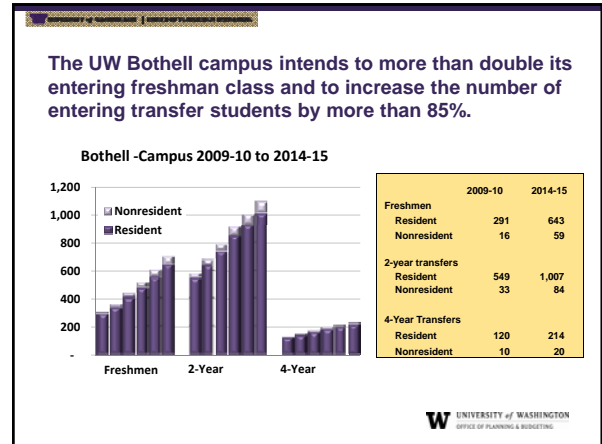
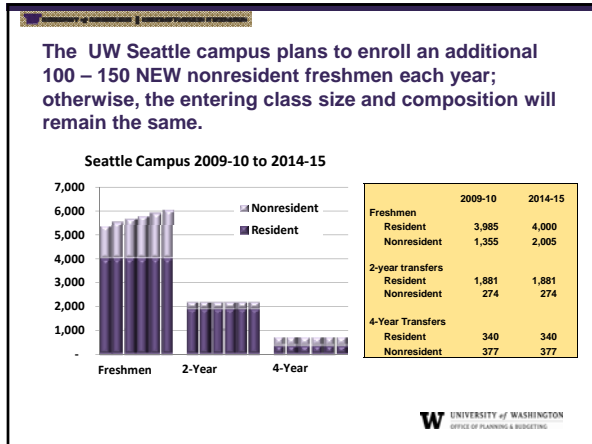
Five-Year Admissions Plans

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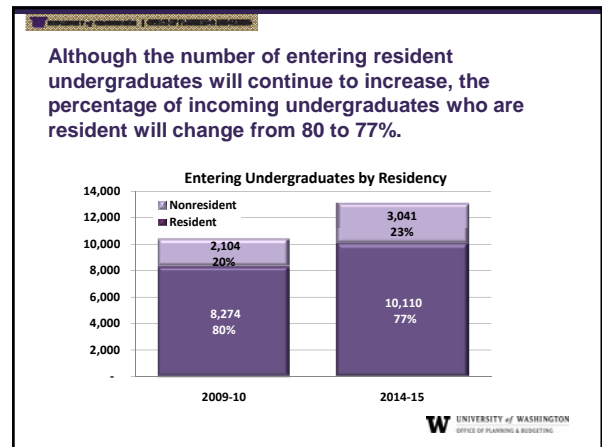
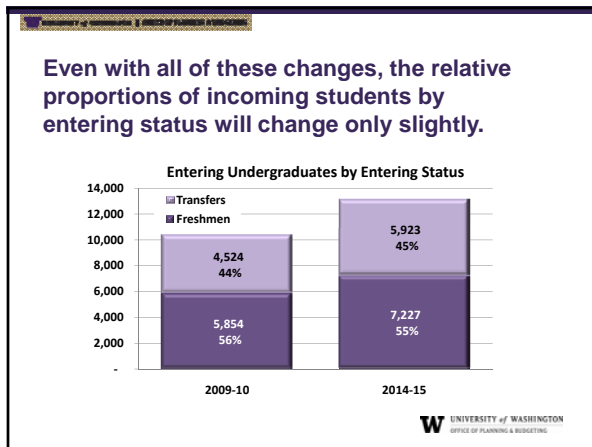
Admissions Plans: Who, what, and where?

- The admissions plans shown are for 2009-10 to 2014-15.
- Each campus has its own admissions plan, reflecting both mission and capacity.
- With the current uncertainty around state funding, such plans may change and can only be viewed as draft plans that are reflective of current intentions.

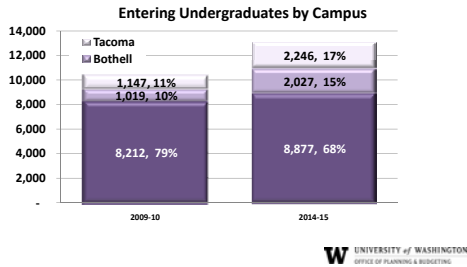
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The effect of the admissions plans



Since planned growth at both the UW Bothell and UW Tacoma campuses is greater than at the UW Seattle campus, a greater proportion of new UW undergrads will enter Bothell or Tacoma.



Potential consequences of admissions plans

Increasing the number of nonresident undergraduates:

- Will increase tuition revenue (an increase of 150 nonresident undergrads in 2010-11 is expected to increase 2010-11 tuition revenue by \$3.6 million).
- Will require efforts to ensure the diversity of the student body is maintained.
- Will increase the demand for instructional support and, in addition, for various student services, including advising and housing.