

**UNIVERSITY OF WASHINGTON
FACULTY COUNCIL ON STUDENT AFFAIRS**

The Faculty Council on Student Affairs met at 10:30 a.m. on Wednesday, **February 9, 2005**, in 36 Gerberding Hall. Chair Jeffrey Schwartz presided.

Approval of minutes

The minutes of January 12, 2005 were approved as written.

Comments from Garrett Parks, ASUW

Parks said the ASUW is currently working on three issues. Firstly, the new User Fee Approval Policy (approved by the Provost and the Vice President for Academic Affairs by authority of Executive Order No.4) is being reviewed by the Board of Deans. Parks will present the ASUW position on the proposed new policy to the Board of Deans. He is hopeful that the Board will approve the Policy, and clear the way for its implementation. He said he has not heard any negative comments on the Policy. He emphasized that the Policy “is for UW Seattle”.

Secondly, Parks said the level of student involvement in the search for the new Dean of Undergraduate Education – who will succeed George Bridges – and in the search for the new Vice President for Student Affairs – who will succeed Dr. Ernest Morris – is currently being worked out. “We would like several student representatives to be on the search committees for these positions that bear important relationships to the ASUW,” Parks noted. “We have selected students from various student groups and entities that we are recommending.” Kravas suggested submitting the recommendations (and an ASUW resolution) to the President, and conducting student discussions on this issue. Gething suggested that Parks and the ASUW consider getting their constituencies – such as the Honors Program – to express their support for greater student involvement in this process. Pace suggested that “each pool should send its own resolution”, that this would make an even stronger argument. Schwartz urged that the ASUW “take advantage of the [ongoing] open forums” being devoted to these and other significant searches at the University. He noted that student representation at several of these open forums has been slight.

Thirdly, Parks said he has had discussions with the University’s Transportation department concerning the ASUW’s desire to see increased night service to the IMA. That service will be implemented in Spring Quarter 2005, with night service to the IMA from 7:00 – 11:00 p.m. Funds from the Student Activities Fee (SAF) will defray the cost of the project. (It was pointed out that the SAF covers graduate students as well as undergraduate students.)

Parks said, “We’ve had meetings with the Board of Directors regarding the creation of a diversity minor, and increasing the representation of minority faculty on campus. The discussion is going well. We are bridging significant gaps. By the end of the year, we hope to have a Senate resolution passed on this issue. And we hope to develop a proposal for the next academic year.”

President Emmert is meeting with students and will be visiting classrooms – Gus Kravas

Kravas said President Emmert is meeting with students on a regular basis, and that those meetings are going well. “We are trying to get him into classrooms too, and though his schedule is determined months ahead of time, we are simply asking him when he has an hour available, and finding a class that is scheduled at that time.” Parks said President Emmert “has seen our Senate, and is being received well by the ASUW. We like his approach to students.”

Satisfactory progress towards degree

Pace asked whether there are issues with satisfactory progress. Lewis said the Enrollment Management Committee – co-chaired by George Bridges and Tim Washburn, Assistant Vice President of Enrollment

Services – is looking into this issue. And the Faculty Council on Academic Standards (FCAS) – on which Washburn serves as an ex officio member – has been studying this issue closely throughout the past several academic years. Pace said, “The problem is access to degree programs; the University hasn’t tackled the needs of the students.”

FCSA and Intercollegiate Athletics, and 2004 Athlete Exit Survey Review – Paul Wood

Wood first presented a brief background and history of the FCSA and Intercollegiate Athletics. His emphasis, he noted, is “on the big picture.” FCSA involvement in intercollegiate athletics stemmed from the “growing national discussion of the need for significant changes in intercollegiate athletics” in 2003. The UW’s areas of interest included: an increase in the University’s willingness to offer remediation for student-athletes in basic learning categories; an interest in offering a study skills program; and an increase in campus awareness of the challenges faced by student-athletes.

A significant action taken by the University to enhance the academic and social environment on campus for all undergraduate students, and which student-athletes could take advantage of, was the establishment of the Mary Gates Hall student center in 2004. A Student-Athlete Brochure was distributed in 2004. (FCSA devoted several discussions to the content of the brochure.) And the UW Faculty Senate decided to participate in the Coalition on Intercollegiate Athletics (COIA). COIA is “faculty governance based”, and is devoted to reform of intercollegiate athletics. It was created by and is representative of faculty senate leaders of BCS conference schools. It works with the American Association of University Professors, the Association of Governing Boards, the NCAA, the National Association of Academic Advisors for Athletes, and other groups promoting reform of intercollegiate sports. Some 40 faculty senates have endorsed COIA, including Stanford, the University of Oregon, the University of Arizona, and Washington State University. Its goals are to articulate a broad national faculty voice in support of reform efforts, to contribute ideas towards long-term reform, and to work to ensure that athletic performance enhances rather than undermines the academic mission.

Wood said the function of the Advisory Committee on Intercollegiate Athletics (ACIA) – on which the chair of FCSA (thus Jeffrey Schwartz this academic year) will always represent the council – is to serve as an advisory body to the President on all matters pertaining to the institutional control of the Athletics program, the academic and financial integrity of intercollegiate athletics, the academic and personal well-being of student-athletes, and the accountability of the Athletics Department to the values and goals of the University of Washington. The committee will be composed of the Faculty Athletics Representative, eight additional faculty members, and a representative from ASUW and GPSS. Ex officio members of the committee will include representatives from the offices of the Dean of Undergraduate Education, Vice President for Student Affairs, University Relations, and the Department of Intercollegiate Athletics. Patrick Dobel, Professor of Public Affairs in the Evans School of Public Affairs, is the Faculty Athletic Representative (FAR). The FAR is selected by the President, and is the President’s voice in this process. The Vice Chair of the committee will be elected each year by its members and will serve as chair the following year. The chair will be responsible for setting the meeting schedule and organizing the agenda.

Wood pointed out that, with UW membership in the COIA, the University will “now be helping to shape national policy on intercollegiate athletics”. Schwartz mentioned that he is on the Advisory Committee for Intercollegiate Athletics, and reiterated that the chair of FCSA will always be a member of that committee. The Washington Student-Athlete Advisory Counsel is the voice for students in the process.

Wood said the Washington Student-Athlete Advisory Counsel (WSAAC) is a student-athlete group representing all 23 teams competing for the University of Washington. The mission of WSAAC is to enrich the student-athlete’s total experience by fostering a positive image and developing personal skills for success. WSAAC plans on incorporating these ideals by: enhancing community outreach programs, conducting personal improvement workshops, working with Student-Athlete Academic Services to meet

student-athlete needs, serving as a liaison between the student-athlete body and University administration, providing an opportunity for student-athletes to voice their concerns, and strengthening ties between the student-athlete body and the business community.

Student-Athlete Academic Services (SAAS) has provided academic and logistical support to UW student-athletes since 1972. Its goals include: providing student-athletes the support required to succeed academically and personally at the UW. Key services include: Academic Coordinator service, Total Student-Athlete Program, Student-Athlete Handbook, time management; tutoring, writing assistance, math and science assistance, study resource, Bridge Program, computer use, and community life.

As for the FCSA's role in this context, Wood said the council can represent the best interests of student-athletes and the University relative to academic performance and preparation for graduation. The council can help foster a "win-win" attitude with the Athletic Department, and encourage it to "seek athletic and academic success". And the council can report any actions it takes to the ACIA.

Wood proceeded to the assessment stage. There are prominent linkages, he noted, existing between the Athletic Department and the UW Administration: notably the Committee on Intercollegiate Athletics and the FAR (Faculty Athletic Representative). The UW's decision to participate in COIA, at a minimum, suggests a Faculty Senate level need to participate in the shaping of student-athlete national reforms. There appears to be good support for student athletes: Academic Services supports the academic needs of student-athletes and WSAAC provides a voice. Something that does not exist is a voice for adequacy of student-athlete performance. Among the potential needs are FCSA access to current team academic statistics, an ability to independently track student-athletes' academic success and progress, a UW-based entity that determines acceptable academic standards for student-athletes (constrained by NCAA rules, but not limited to them), and an enhanced interaction and shared understanding between the Greater Athletic Department and faculty.

Regarding ongoing FCSA actions, and the council's position today, Wood noted the survey development and review of the Athletic Department exit survey, as well as the determination on the part of the council to be involved in future developments affecting student-athletes and intercollegiate athletics at the University of Washington. Potential FCSA actions include: obtaining approval for access to team academic statistics, continuing survey development and input (involving the Association of UW Librarians Representative and the Office of Minority Affairs), and improving faculty-coach interaction (recommending that new coaches participate in new faculty orientation), adding a session on challenges faced by sports teams, student-athletes and academic departments; and focusing on the shared understanding of challenges.

Robenalt suggested including SAF staff members in the process. She also noted that "new Athletic Director Todd Turner is on the President's cabinet, which helps."

Wood pointed out that 25 of 78 student-athletes who exhausted eligibility took the written survey. Seventy-eight student-athletes out of the 650-700 student-athletes engaged in sports at the UW is a low rate of participation [in the survey], and out of the 25, only one African-American, one Asian, and two Hispanic student-athletes participated. The GPA range for the survey takers was 2.6 to 3.5 (two above and two below not reported). The UW ranked second among Pac-10 schools in overall student-athlete graduation rate, and third in graduation rate among student-athletes participating in football. UW ranked fourth in graduation rate among student-athletes in the Pac-10 exhausting eligibility. Robenalt said, "Graduation rates don't show things such as players leaving the University and playing at, and graduating from, other schools. Those departures count against the University's student-athlete graduation rate." Asked about student-athletes who are injured, Robenalt said, "It depends on the nature of the injury. Generally, if a student-athlete is injured, he or she stays on scholarship; they can't lose their scholarship

because of injury. If their scholarship is taken away they can appeal, and usually they win their appeal.” Lewis said, “Athletes don’t lose their scholarship based on performance – as long as they participate on the team.” Asked about transfer students, Wood replied: “This does not track transfer students.”

Schwartz said, “What would be most valuable would be to know what happens to these student-athletes in the long term.” Robenalt said that, unfortunately, “there is no data on that at present.” Schwartz added: “Just evaluating students is too limiting.” He said speaking with the Office of Educational Assessment (OEA) about what goes into the survey would be helpful. Robenalt said, “It seems there’s an opportunity to help save criteria [for success for student-athletes]. We struggle with that question: What *is* success? Just looking at graduation rates and other data isn’t enough.”

Almgren said, “We want to know at the end of the day: Does a student-athlete have as good a chance as other students to be in their field of choice after graduation?” He added: “With regard to selection criteria, if you bring in more at-risk student-athletes, the graduation rate would go down; but I’d feel better about what the University is doing: giving students a chance at higher education [who otherwise would never have such a chance].” Schwartz said, “I like the idea suggested for orientation: recommending that new coaches participate in new faculty orientation.” McKinstry suggested calling the Office of Educational Assessment and asking if they have the “five-year out” survey which, she emphasized, is an excellent study of students from the overall student population. (She gave as a contact person Nana Lowell, Director of OEA.) McKinstry noted that SOUL pays students to participate in the “five-year out” survey. Schwartz asked council members to pass along any questions or comments they may have to Paul Wood.

“Frankenstein: Penetrating the Secrets of Nature” – Jill McKinstry

McKinstry distributed a flyer promoting an exhibit to take place March 4 – April 13, 2005 that “probes the ambitions, fantasies, and fears given form in Mary Shelley’s classic tale, *Frankenstein*, through literary, scientific, ethical, and historical perspectives.”

The exhibit will be held in Suzzallo Library 102. The Opening Performance and Reception will be held on Friday, March 4, at 7:00 p.m., in the Suzzallo Reading Room and Room 101: “Mary Shelley Speaks,” with Susan Marie Frontczak. Tuesday Lectures will be held on March 8 [Gowen 301]: Dr. Richard J. Dunn, “Frankenstein and the Secrets of Literature”; March 15 [Gowen 201]: Dr. George Behlmer, “Body Politics and the British Graveyard”; March 29 [Gowen 301]: Dr. James Whorton, “How to Make a Monster: Medicine and the Creation of *Frankenstein*”; and April 5 [Gowen 301]: Medical Practitioners on “Bioethical Issues of Today”.

A Double-Feature Film Fest will be held on Saturday, March 12 [Seattle Public Library], 1:00 p.m.: *Frankenstein* (1931), and 3:00 p.m.: *Bride of Frankenstein* (1935); and Friday, April 8 [Science Fiction Museum], 7:00 p.m., *Young Frankenstein* (1974), and 9:00 p.m., *Rocky Horror Picture Show* (1975).

Next Meeting

The next FCSA meeting is set for Wednesday, March 9, 2005, at 10:30 a.m., in 36 Gerberding Hall.

Brian Taylor
Recorder

PRESENT: *Professors* Schwartz (chair), Almgren, Brock, Pace, Stoelinga and Wood;
Ex officio members, Gething, Kravas, Lewis, McKinstry, Parks and Robenalt;

ABSENT: *Professors* Fearn-Banks and Fridley;
Ex officio members Hatlen, Miller-Murray and Morales.