

University of Washington
Faculty Council on Tri-Campus Policy
February 25, 2021
9:00 a.m. – 10:30 a.m.
Zoom

Meeting Synopsis:

1. Call to order
 2. Consent Agenda
 3. Review of the minutes from Jan. 28, 2021
 4. Class C legislation from FCTL – Guest, Tom Halverson, FCTL Chair
 5. Areas of Knowledge (VLPA, NW, I&S) and QSR designations – Tri-campus review for potential revision of these designations
 6. Tri-campus considerations in the State Legislature – Guest: Jake Vigdor, UW Faculty Liaison to State Legislature
 7. Faculty Code Review: Chancellor vs. Dean language: update from subcommittee: Turan Kayaoglu, Jason Naranjo, Lauren Montgomery
 8. Good of the order
 9. Adjourn
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1. Call to order

The meeting was called to order at 9:02 a.m.

2. Consent Agenda

The agenda was approved as written.

3. Review of the minutes from January 28, 2021

The minutes from January 25, 2021 were approved as written.

Chair Montgomery noted a change in the style of minutes and asked members to include important reasoning for agenda items.

4. Class C legislation from FCTL – Guest, Tom Halverson, FCTL Chair

Chair Halverson (FCTL) shared a draft Class C resolution on the reconceptualization of the merit process (Exhibit 1).

Members noted the importance of the merit process to accommodate BIPOC faculty members from the current pandemic and systemic issues.

Members provided some information of this resolution with their units and Provost due to the differing merit deadlines in advance of the March 29 SEC meeting.

The council voted to endorse the final version of the legislation.

5. Areas of Knowledge (VLP, NW, I&S) and QSR designations – Tri-campus review for potential revision of these designations

Presentations on Areas of Knowledge (Exhibit 2) and Code Language proposed changes (Exhibit 3) were shared with the council.

Menaka Abraham (UWT Curriculum Committee Chair) and Grace Lasker (UWB Curriculum Committee Chair) joined the council to discuss the tri-campus issues related to Areas of Knowledge.

Chair Montgomery noted they will discuss these issues with FCAS.

6. Tri-campus considerations in the State Legislature – Guest: Jake Vigdor, UW Faculty Liaison to State Legislature

Jake Vigdor (Faculty Legislative Representative) provided an overview of the government relations within UW for faculty and each campus.

Vigdor encouraged members to contact the FLR with legislative concerns.

7. Faculty Code Review: Chancellor vs. Dean language: update from subcommittee: Turan Kayaoglu, Jason Naranjo, Lauren Montgomery

Chair Montgomery shared a presentation on the subcommittee work within the faculty code (Exhibit 4).

8. Good of the order

Nothing was stated.

9. Adjourn

The meeting was adjourned at 10:30 a.m.

Minutes by Alexandra Portillo, xanport@uw.edu, council analyst

Present: **Faculty Governance Section 42-32 A:** Cinnamon Hillyard, Antony Smith, Lawrence Goldman, Wes Lloyd, Lauren Montgomery (chair)
Faculty Code Section 21-61 B: Larry Knopp, Chris Laws, Jason Naranjo, Turan Kayaoglu, Jacob Vigdor
Faculty Code Section 21-61 C: Patricia Moy, Sharon Jones
Invited Guests: Tomas Halverson (FCTL), Menaka Abraham, Grace Lasker

Absent: **Faculty Code Section 21-61 B:** Annette Anderson, Clara Coyote, JoAnn Taricani
Faculty Code Section 21-61 C: Jill Purdy

Exhibits

Exhibit 1 – FCTL Draft of Class C Reconceptualizing Merit 2021 (1)

Exhibit 2 – Code Language - Chancellor, Dean

Exhibit 3 – Areas of Knowledge

The most difficult to navigate are VLPA and believe it or not most recently, NW, but they all cause some level of grey, even at the tri-campus curriculum committee meetings where we review and approve all three campuses' worth of curriculum. And it is important to note that regardless of better definitions and such, both CCASC and the UWCC tri-campus committee have no authority to ask faculty to make specific changes to meet qualifications/definitions of these AOKs. In other words, we can "suggest" that a school or department consider shifting the focus toward the stated definition more, but the school or department has no obligation to make them. So if we did have better definitions, it would be potentially helping faculty to create courses more aligned with what is expected for student outcomes related to the AOKs. There is also no mechanism of oversight to assure that the courses are being taught within the AoK they have assigned to them. So a DIV designation could be given to a course and then no aspect of DIV ever be actually taught in that class. The same is possible for any of the AOKs and other designations, so we at CCASC feel that there should be some discussion about this, too.