UW Tacoma
ADA Transition Plan Survey Results

Listening Sessions January 28, 2020
Survey January 20 through February 19, 2020
Outreach Summary

1. Promotion and Advertising
2. Survey Demographics
   Students
   Faculty/Staff
   Visitors
3. Issues and Comments
   Ability to Participate
   Rating Accessibility
   Specific Comments
4. Priorities
1. Listening Session Promotion and Advertisement

• The listening sessions and surveys were promoted and linked through UWs ADA Project page: [https://www.washington.edu/compliance/ada/transition-plan/](https://www.washington.edu/compliance/ada/transition-plan/)

• Listening Session January 28, 2020
  • Held on UW Tacoma Campus
  • Provided face-to-face interaction to understand issues and concerns using maps and through interviews
  • Posters promoting the event placed throughout campus

• Survey January 20 through February 19
  • Provided an opportunity for broad and campus-wide feedback
  • The survey link was shared through direct e-mails to staff, faculty, and students at UW Tacoma.
  • The survey was promoted at the listening session
  • The survey was linked through the ADA Project page
  • Paper survey copies were available at the listening session.
1. Listening Session Participation Summary

• Listening Session
  • Approximately 10 Attendees total
  • Tacoma Paper Stationary Building

• On-line Survey
  • Campus 147 Responses
2. Survey Background

• Survey was conducted outside of the school testing from January 20 through February 19.

• Of 138 completed surveys
  • 57% Students
  • 43% Faculty Staff
  • No visitors

• The stated purpose for being on Campus
  • 11% Teach at UW
  • 32% Work at UW (Not Teaching)
  • 55% Take Classes
  • 2% Other
2. Demographics

- More than half (56%) Drive with 21% indicating the take transit
- Almost half (47%) are on campus 5 or more days per week
- What resources do you use to access information (Select all that apply)
  - 38% Visitor’s Page
  - 28% Office of Disability Resources for Students
  - 18% Disability Support Office
  - 12% Human Resources
  - 4% UW Accessibility
- About them (Select all that apply)
  - 22% Have a disability
  - 8% Support a person with a disability
  - 57% Have no disability
  - 13% Prefer not to say
2. Demographics

Q. How do you get to and from the Campus (Check all that apply)

- 56% Drive
- 10% Carpool
- 0% Vanpool
- 21% Transit
- 1% Bike
- 1% Roll/Wheelchair
- 11% Walk
2. Demographics

Combined UW Respondents

Breakdown of Respondents

- 57% I have no disability
- 22% I have a disability that impacts how I access buildings and public spaces at the campus
- 13% I support a person with disabilities at the campus
- 8% I prefer not to say
2. Demographics

*Combined UW Who took the Survey*

![Bar chart showing reasons why participants are on campus:]
- **Take classes/instruction at UW Tacoma:** 76
- **Work at UW Tacoma (not teaching):** 44
- **Teach at UW Tacoma campus:** 15
2. Demographics

Q. How do you get to and from the campus?

Mode of Travel

- **Drive by myself and park**: 99
- **Transit**: 37
- **Walk**: 19
- **Carpool**: 18
- **Roll/Wheelchair**: 2
- **Bike**: 1
- **Vanpool**: 0
2. Demographics

*Combined UW Resources*

<table>
<thead>
<tr>
<th>Information Sources</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Visitor's Page</td>
<td>81</td>
</tr>
<tr>
<td>Office of Disability Resources for Students (DRS)</td>
<td>60</td>
</tr>
<tr>
<td>Disability Services Office (DSO)</td>
<td>38</td>
</tr>
<tr>
<td>Human Resources</td>
<td>25</td>
</tr>
<tr>
<td>UW Accessibility</td>
<td>8</td>
</tr>
</tbody>
</table>

REVISED 3/24/2020
3. Rate the Campus and Ability to Participate

Q. Why could you not participate?

• 37% (71 respondents) indicated that they have had trouble participating due to barriers to access

• Of these people selected, the following are reasons and people could select more than one (86 responses)
  • 10% Program inaccessible
  • 26% Materials not provided in an alternative format
  • 3% Sign language interpreter not provided <1%
  • 10% Program not accessible
  • 19% Website not accessible
  • 19% Transportation not available
  • 6% Assistive listening devices not provided
3. Rate the Campus and Priorities Tacoma Campus
Q. How would you rate the accessibility of the following facilities on campus? Q. What are your priorities?

• Survey Rating the Campus Facilities
  • Most Poor and Below Average ratings for Buildings/Signage, Sidewalks, Stairs and Pathways, and Parking
  • Transit was noted to be a low or medium priority

• Listening Session Priorities
  • Listening session “dot” voting with few attendees
  • Priorities consistent to Survey
3. Rate the Campus Concerns and specific issues

• Listening Session
  • Over 16 comments were collected on maps by attendees

• Comments from the Survey and Listening
  • 60 Building related issues
  • 44 Stairs, Sidewalks and Pathways Issues
  • 9 Transit Stops & Stations Issues
  • 43 Parking and Garages Issues

• Common Issues Noted
  • Routes to and from the campus specifically due to steep hillside
  • Hours of building operation for use of internal elevators/escalators/stairs
  • Lack of close and available parking
  • The W main pathway through the campus
  • Safety crossing local streets
  • Maintenance of pathways
3. Rate the Campus *Ability to Participate*

Q. Have you ever had trouble participating or accessing information?

<table>
<thead>
<tr>
<th>Access Challenges</th>
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<tbody>
<tr>
<td><strong>YES</strong></td>
</tr>
<tr>
<td><strong>NO</strong></td>
</tr>
<tr>
<td>42</td>
</tr>
<tr>
<td>71</td>
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</tbody>
</table>

REVISED 3/24/2020
3. Rate the Campus and Ability to Participate

Q. Why could you not participate?

<table>
<thead>
<tr>
<th>Barriers to Participation</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Facility Inaccessible</td>
<td>22</td>
</tr>
<tr>
<td>Transportation Not Available</td>
<td>16</td>
</tr>
<tr>
<td>Website Not Accessible</td>
<td>16</td>
</tr>
<tr>
<td>Materials Not Provided In An Alternative Format</td>
<td>15</td>
</tr>
<tr>
<td>Program Not Accessible</td>
<td>9</td>
</tr>
<tr>
<td>Assistive Listening Devices Not Provided</td>
<td>5</td>
</tr>
<tr>
<td>Sign Language Interpreter Not Provided</td>
<td>3</td>
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</tbody>
</table>

REVISED 3/24/2020
3. Rate the Campus and Priorities
UW Tacoma Campus
Number of Responses

Priorities

<table>
<thead>
<tr>
<th>Priorities</th>
<th>Buildings and Signage</th>
<th>Walkways, trails, and stairs</th>
<th>Transit</th>
<th>Parking</th>
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</thead>
<tbody>
<tr>
<td>HIGHEST</td>
<td>40</td>
<td>42</td>
<td>41</td>
<td></td>
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<tr>
<td>HIGHER</td>
<td>26</td>
<td>35</td>
<td>24</td>
<td>28</td>
</tr>
<tr>
<td>MEDIUM</td>
<td>16</td>
<td>10</td>
<td>28</td>
<td>22</td>
</tr>
<tr>
<td>LOWER</td>
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<td>7</td>
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<tr>
<td>LOWEST</td>
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<td>8</td>
<td>10</td>
<td>4</td>
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</table>

Number of Responses: 17
3. Where do respondents reside

Q. What is your home zip code?

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<thead>
<tr>
<th>Zip code</th>
<th>Home Zips</th>
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