

Washington State Snap-Ed Curriculum Fidelity for Continuous Improvement

Lesson Assessment Tool for —CATCH 8th Grade - Lesson 6 – Project Lesson: Weight Bearing Activities

Educator Self-Assessment Supervisor Assessment Fidelity Team Assessment

Educator(s) Name (s): _____ Sub-Contractor: _____

Region: _____ County: _____ Date of Lesson: _____

Start Time: _____ End Time: _____

Program Setting (classroom/grade, food bank, clinic etc.): _____

Your review about this session is important. Your description of how the lesson was taught, in relation to the written curriculum, will help us strengthen our program. Please consider each part of the lesson below and indicate if you presented it using yes or no in the space provided. If no, details about why and how you adapted the lesson are important to continuous program improvement. Please complete the assessment tool by the end of the next working day from when lesson was taught.

	Completed as Written <i>Yes or No</i>		If adaptations were made or activity was not done, please describe what was changed and why. <i>Please be as specific as possible.</i>
Part A: Creating Visual Presentations	Yes	No	Comments and/or Changes
1. Divide students into same groups they were in when given the Project Lesson assignment			
2. Tell students to plan and create a PowerPoint slide show or a wall/door poster, using photos they took themselves in places where WBA's can be done. • Encourage them to be creative			
Time Goal: 20 minutes			
Part B: Creating/Explaining Visual Presentations	Yes	No	Comments and/or Changes
1. As needed, ask groups to finish their PowerPoint slide show or wall/door poster			
2. Instruct group representatives to briefly explain their group's presentation. • After each explanation, ask a few students from other groups whether they've done WBA's in the places shown in the photos			
3. Encourage students to take advantage of the information about opportunities for doing WBA's provided by the groups. • As time permits, ask students which WBA they will try to do.			
Time Goal: 20 minutes			
Extension Activity (Optional)	Yes	No	Comments and/or Changes
Ask a small group of school or district employees to judge the posters or PowerPoint slide shows for creativity. Present an award such as free time to the winning group			

March 14, 2018

	Completed as Written <i>Yes or No</i>		If adaptations were made or activity was not done, please describe what was changed and why. <i>Please be as specific as possible.</i>
If students made wall posters, display them in the cafeteria or halls. If they made door posters, display them on classroom doors.			
Ask a few students to write an article for the school or community newspaper promoting WBA opportunities. The article can include quotes from other students.			
Materials and Supplies	Yes	No	Comments and/or Changes
Used Materials and supplies -Visual Aids -Posters -Teaching Supplies			

Please respond to the following questions. It's important we know the successes and challenges of the lessons you teach.

1. What went well?

2. What challenges did you have?

3. What timing issues did you face?

4. Other (Please add any other remarks or feedback you have)

Please contact Maggie Grate at maggie.grate@WSU.edu or at 253-445-4529 if you have any questions about the completion of this form.

March 14, 2018