

Grazin’ with Marty Moose: Teacher Evaluation Tool

Instructions: Thank you for the opportunity to work with your students. Your feedback is important to us. Please answer the following questions based on your observations of the students in your classroom during the past school year.

1. Please Identify the following:

County: _____ School: _____

Number of Students: _____

Location of current school: Urban Rural Suburban

2. Thinking about your students’ behavior, please identify your level of agreement with each of the following statements:

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly Disagree</i>	<i>Unsure</i>
<i>Compared to the beginning of the school year, more students now bring fruit and/or veggies as a snack.</i>					
<i>Compared to the beginning of the school year, students are now more likely to wash hands more often before handling food.</i>					
<i>Compared to the beginning of the school year, more students now can identify healthy food choices.</i>					
<i>Compared to the beginning of the school year, more students now are willing to try new foods offered at school.</i>					
<i>Compared to the beginning of the school year, more students now choose fruits and/or veggies in the cafeteria.</i>					
<i>Compared to the beginning of the school year, more students now choose fruits and/or veggies during classroom parties.</i>					

Washington State SNAP-Ed

3. When compared to your behavior at the beginning of the school year, how likely are you to do each of the following now:

	More likely	About the Same	Less Likely	No outside food allowed in class	Not Applicable
Offer healthy food choices to the students (at parties, snacks, rewards).					
Encourage students to eat breakfast.					
Remind families to bring healthy snacks for school parties.					
Encourage the students to be physically active.					
Make healthier personal food choices.					

4. How many years have you taught school? _____

5. How many years have you participated in our SNAP-Ed youth nutrition education program before this year?

- <1 year
 1-2 years
 3-4 years
 5-6 years
 7-8 years
 9-10 years
 >10 years

Please add any explanations or comments about your responses to the questions above. You may also include short success stories and notable student quotes.

For Educators: PEARS Program ID Number: _____ PEARS Program Activity Name: _____
